

Job Description

Job Title	Classteacher
Grade	Early Career or MPS
Reports to	Line Manager/Headteacher
Liaison with	Teaching staff, support staff, Headteacher, pupils and parents
Job Purpose	The Professional duties of teachers, (other than the Headteacher) are set out in the School Teachers Pay & Conditions Document and describe the duties required of all teachers.
Responsibilities and Duties	<ul style="list-style-type: none">• To teach a class at any level throughout the infant age range within a well-planned and well organised environment.• To accept responsibility for agreed areas of the curriculum and to monitor and evaluate the quality of teaching and learning within that area• To be fully aware of, and promote, the aims, vision and ethos of the school.• To demonstrate knowledge of National Curriculum programmes of study or Early Learning Goals.• To understand progression within and beyond each Key Stage.• To be aware of subject specific health and safety requirements.• To keep up to date with developments within each subject taught.• In partnership with those teaching in the same year group, to plan, prepare, provide and evaluate teaching and learning in accordance with the National Curriculum /Early Learning Goals.• Plan effectively in the short, medium and long term.• To have high expectations of all pupils and set clear targets.• To deploy other adults within the classroom effectively to impact on pupil's learning.• To secure a high standard of behaviour through the agreed system.• To use assessment to inform planning.• To establish a purposeful working environment.• To liaise with senior staff, SENCO and teaching assistants to effect support for children who are experiencing difficulty or who need extension activities, and to implement Education Health Care Plans where appropriate.• To monitor and mark children's work regularly and effectively using the agreed policy.

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| | <ul style="list-style-type: none">• To maintain effective records in relation to the progress of the class and of individual children (including the setting of targets and the keeping and evaluating of samples of their achievements).• To assess how well learning objectives have been achieved and use this to improve teaching.• To meet with and inform parents regarding their children's attainments, targets, progress and attitudes.<ul style="list-style-type: none">• To promote and maintain parent partnership and involvement.• To provide a model to children, colleagues, parents and the wider community, of a high standard of behaviour, respect and commitment so as to encourage the good behaviour of all children, especially those in your care.• To take part with colleagues in the effective presentation and display of children's work both in the classroom and in public areas of the school.• To take part in assemblies, staff, parent and INSET meetings, and in school policy making, thus playing a full role in the life of the school.• To help implement all policies, and the primary curriculum in general thereby promoting equal opportunities for all.• To foster a sense of social responsibility towards wider school and community. |
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Signed: _____

Headteacher: _____ Date: _____

PERSON SPECIFICATION
Class Teacher

General heading	Details
Qualifications & Experience	<ul style="list-style-type: none"> • Qualified teacher status and degree • Recent experience of teaching at EYFS/KS1 • Evidence of recent professional development that prepares the applicant for this post
Teaching and Learning	<ul style="list-style-type: none"> • Evidence of good/outstanding teaching • Evidence of inspiring successful learning and an ability to set high expectations and develop a successful learning environment for children of all abilities • Sound understanding of how children learn and effective teaching methods • Effective approach to curriculum development and a clear understanding of the role of planning, assessment and monitoring in raising standards • Ability to use assessment to improve children's learning and to inform planning and teaching • A clear understanding of children with special educational or additional needs • Awareness of developments in learning delivery, including use of ICT • An understanding of positive behaviour management strategies
Personal Qualities	<ul style="list-style-type: none"> • Ability to inspire and motivate children and colleagues • Excellent communication skills, written and oral • Ability to develop and maintain good relationships with children and all stakeholders • A commitment to continued professional development Adaptability to changing circumstances and new ideas Approachable and enjoys being highly visible to children and parents • Creativity and imagination to anticipate and solve problems • Good judgement, commitment, reliability and integrity