

ST. HELEN'S CATHOLIC INFANT SCHOOL



Remote Education: Information for Parents

Written by	Date	Ratified by	Date
A. McAuliffe	May 2024	Governors	May 2024

To be reviewed	Annually	Every 3 Years
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Reviewed on	Reviewed by	Next review date

*With Jesus alive in our hearts, we celebrate each other and learn together
as a family.*

At St Helen's Catholic Infant School we strive to be creative, innovative and support our parents/children in the best way possible to make learning purposeful. Our strategy for remote learning continues this.

1. Aims:

- Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren't in school through use of quality Online and offline resources and teaching videos
- Provide clear expectations for members of the school community with regards to delivering high quality interactive remote learning
- Include continuous delivery of the school curriculum, as well as support of motivation, mental health and well-being and parent support
- Consider continued education for staff and parents
- Support effective communication between the school and families and support engagement

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Two live lessons taught via TEAMS and one additional task each day
- Lessons and additional tasks to include: one English, one Maths task and one topic task (total 3 hours a day)
- One live RE lesson each week
- Year group emails where parents can email teachers for support and can submit work for feedback
- Use of recorded videos from the class teacher, BBC Bitesize and Oak Academy to support the additional task
- Access to whole school assembly and story-time via Zoom each week

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Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Accessing remote education

How will my child access any online remote education you are providing?

- Microsoft TEAMS
- Zoom
- School website

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home and Dfe support is only applicable for KS2 and above. We take the following approaches to support those pupils to access remote education:

- Signpost to local charities who may be able to support with devices
- Provide packs which can be collected from the school office, weekly
- Work can be submitted to the office weekly, where necessary

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video recordings made by teachers)
- Reading books sent home
- Bug Club, Mathletics and Education City
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect parents to set routines to support their child/ren's education
- We expect all children to attend Monday morning assembly and Friday's story-time

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- All children to access as many live lessons as they can
- All parents to submit work daily via year group email

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will track who submits work daily
- Class teachers will keep a register of who attends live lessons
- Senior leaders will monitor attendance and work submission
- If there are concerns, the class teacher will telephone the parent to discuss any barriers to remote learning

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback during live lessons
- Written feedback to submitted work via the year group email address

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- 1:1 contact with class teacher to provide additional support via email
- Differentiated work is provided to support their individual needs
- 2 live sessions a day with LSA working on EHC/ one plan targets

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