



Phonics and Spelling Progression of Skills



	Reception		Year 1		Year 2
	Phonics	Tricky Words	Phonics	Tricky Words	Spelling
Autumn 1	s a t p i n m d g o c c e u r h b f l	is I the	Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each	Phases 2–4: the put pull full push to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today	Revise Phase 5 and Phase 5 Spellings Children can spell words with all taught sounds. Children can segment words and spell many correctly.
Autumn 2	ff ll ss j v w x y z zz qu ch sh th ng nk	Put pull full as and has his her go no to into she push he of we me be words with –s /s/ added at the end (hats sits) words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	their people oh your Mr Mrs Ms ask could would should our house mouse water want	Children can add suffixes to spell longer words. (- ment, -ness, -ful, -less, - ly). They are taught to add the suffixes where the root word changes. Children are taught to add suffixes to words (- er, -est, -ed, -ing, -y) where the root word changes.
Spring 1	ai ee igh oa oo oo ar or ur ow oi ear air er	was you they my by all are sure pure	/ee/ y funny /e/ ea head /w/ wh wheel	any many again who whole where two school call different	Children are taught the /l/ sound spelt –le at the end of words (eg. apple)

	<ul style="list-style-type: none"> • words with double letters • longer words 		/oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey don_ey /oo/ ui ou fruit soup	thought through friend work	Children are taught the /l/ sound spelt –el at the end of words (eg. travel) Children are taught the /l/ sound spelt –al at the end of words (eg. metal) Children are taught to spell words ending –il (eg. fossil) Children can spell common homophones. They can distinguish between homophones and near-homophones.
Spring 2	Review Phase 3 words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words words with s /z/ in the middle words with –s /s/ /z/ at the end words with –es /z/ at the end	Review all taught so far	/ur/ or word /oo/ u owl awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half father /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze	once laugh because eye	Children are taught to spell words with –y at the end (eg. dry) Children are taught to change verbs or nouns ending in –y or –ey to plurals (eg. try to tries) Children learn words with –dge and –ge sound at the end. (eg. hedge and huge) Children are taught the /s/ sound spelt c before e, i and y (eg. race and ice) Children are taught the /n/ sound spelt kn and (less often) gn at the

			schwa at the end of words: actor		beginning of words (eg. knock and gnat) Children are taught the /r/ sound spelt wr at the beginning of words (eg. wrong)
Summer 1	Short vowels with adjacent consonants CVCC CCVC CCVC CCCVC CCCVCC longer words and compound words words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est	said so have like some come love do were here little says there when what one out today	Phonics Screening check- no new GPC's or tricky words		Children can spell words with contractions. Children can use the possessive apostrophe when spelling.
Summer 2	Phase 3 long vowel graphemes with adjacent consonants CVCC CCVC CCCVC CCV CCVCC words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est longer words	Review all taught so far	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more	busy beautiful pretty hour move improve parents shoe	Children are taught to spell words ending with -tion (eg. caption) Children practise their spellings by writing dictated sentences using sounds, common exception words and grammar taught. Children can spell Year 2 Common Exception Words.