
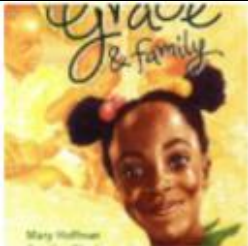

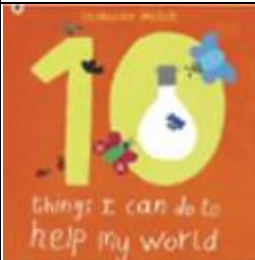




Year 1 Curriculum Map (including RSHE): 2024-2025

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English All literary genres are taught using a wide range of quality texts, but the core texts are given here.	 Out and About Writing: <ul style="list-style-type: none"> List, labels and captions List Poetry Setting Description 	 Grace and Family Writing: <ul style="list-style-type: none"> Character Description Diary Entry Letter writing 	 Lila and the Secret of Rain Writing: <ul style="list-style-type: none"> Retelling Diary Entry Setting Description Free verse Poetry 	 10 Things I Can Do to Help My World Writing: <ul style="list-style-type: none"> Newspaper Article Letter writing List, labels and captions Non-chronological report 	 The Last Wolf Writing: <ul style="list-style-type: none"> Retelling Creating Narratives Instructions Setting Description 	 The Robot and the Bluebird Writing: <ul style="list-style-type: none"> Retelling Free Verse Poetry Setting Descriptions Character Description
Phonics	Phase 3 and 4 (review)	Phase 5	Phase 5	Phase 5	Review of Phase 3, 4 and 5	Phase 5
Grammar	Capital Letters for the start of sentences <ul style="list-style-type: none"> Full stops Finger spaces Adjectives 	Capital letter for the pronoun I and for names <ul style="list-style-type: none"> Nouns/ Pronouns Sequencing Sentences Joining sentences using and 	Verbs <ul style="list-style-type: none"> Capital letters for Days of the Week Prefixes: un Question marks 	Suffixes: -s and <ul style="list-style-type: none"> es for plurals Exclamation marks 	Suffixes: <ul style="list-style-type: none"> ing ed er est 	Demarcating sentences using capital letters, full stops, exclamation and question marks <ul style="list-style-type: none"> Revisit of all taught grammar

Maths	Previous reception experiences and counting within 100	Numbers 0-5	Numbers 0-10	Addition and subtraction facts within 10	Numbers 0 to 20	Unitising and coin recognition
	<ul style="list-style-type: none"> count within 100 in different ways <p>Comparisons of quantities and part whole relationship</p> <ul style="list-style-type: none"> use equality and inequality symbols explain that a whole can be split into parts identify a part of a whole group 	<ul style="list-style-type: none"> numbers in a set ordinal numbers partition 5 in different ways Part part whole models Bar models 1 more 1 less Find missing parts <p>Recognise, compose, decompose and manipulate 2D and 3D shapes</p> <ul style="list-style-type: none"> explore, discuss and compare 2D shapes explore, discuss and compare 3D shapes <ul style="list-style-type: none"> triangles, rectangles, squares, circles explore tangrams and pentominoes 	<ul style="list-style-type: none"> represent and explore the numbers 6 to 10 using the part whole model and the five and a bit structure odd and even numbers partition numbers 6 to 10 in different ways identify a missing part when a whole is partitioned into two parts <p>Additive structures</p> <ul style="list-style-type: none"> combine two or more parts to make a whole addition equations find missing numbers in an addition equation first then now addition stories subtraction equations find missing numbers in a subtraction equation first then now subtraction stories 	<ul style="list-style-type: none"> find pairs of numbers to 10 <p>add and subtract 1 from any number</p> <ul style="list-style-type: none"> consecutive numbers adding 2 adding 0 double numbers halve numbers near doubles and halves 	<ul style="list-style-type: none"> identifying numbers to 20 on numberline use knowledge of '10 and a bit' to solve problems explore odd and even numbers within 20 double numbers to 10 use knowledge of addition facts within 10 to add within 20 use knowledge of subtraction facts within 10 to subtract within 20 	<ul style="list-style-type: none"> count in groups of two, five and ten explain the value of a 1p coin in pence recognise and explain the value of 2p, 5p and 10p coins calculate the total value of the coins in a set solve problems involving pence <p>Position and direction</p> <ul style="list-style-type: none"> Describe position, direction and movement including whole, half, quarter and three quarter turns. <p>Time</p> <ul style="list-style-type: none"> Sequence events Tell the time to the hour and half past. Draw clock hands to show these times. <p>Measures</p> <ul style="list-style-type: none"> measure one object with different non-standard measures and record outcomes

Religious Education (RED Directory)	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Science	<p>Animals (Including Humans) To identify, name, draw and label the basic parts of the human body and say which part is associated with which of the 5 senses.</p> <p>Changing Seasons To be able to explore the seasonal changes. To observe and describe weather associated with the seasons and how day length varies.</p>	<p>Animals (Including Humans) To describe and compare the structure of a variety of common animals, including pets.</p> <p>Changing Seasons To observe changes in weather, plants and animals across autumn and winter.</p>	<p>Animals (Types of Animals) To identify and name a variety of animals including amphibians, reptiles and mammals. To identify and name a variety of common animals which are carnivores, herbivores and omnivores.</p> <p>Changing Seasons To be able to explore the seasonal changes. To observe and describe weather associated with the seasons and how day length varies.</p>	<p>Plants To explore plants and see how they grow. To identify and describe the basic structure of a variety of common flowering plants. To begin to compare plants in different seasons.</p> <p>Changing Seasons To explore seasonal changes.</p>	<p>Plants To identify and describe the basic structure of a variety of common trees.</p> <p>Identifying and Comparing Materials To identify the material that an object is made from. To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.</p> <p>Changing Seasons To be able to explore the seasonal changes. To observe and describe weather associated with the seasons and how day length varies.</p>	<p>Identifying and Comparing Materials To test the properties of materials. To describe the physical properties of everyday materials. To compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Changing Seasons To be able to explore the seasonal changes. To observe and describe weather associated with the seasons and how day length varies.</p>

Art and Design Technology	<p>DT:</p> <ul style="list-style-type: none"> To use a range of materials creatively to design, make and evaluate a Nativity scene box. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space in order to accurately draw and paint themselves. <p>Drawing and Painting:</p>		<p>Textiles:</p> <ul style="list-style-type: none"> To design and make a woven piece of art <p>DT</p> <ul style="list-style-type: none"> To design, make and evaluate an Easter card with a moving part. <p>Drawing:</p> <ul style="list-style-type: none"> To do an observational drawing of a plant and describe similarities and differences between their own work and that of Henri Matisse. <p>Printing:</p> <ul style="list-style-type: none"> To know some of the work of Vincent Van Gogh e.g. recreate Sunflowers using printing techniques, pastels/paint/tissue paper. 		<p>DT:</p> <ul style="list-style-type: none"> To understand where food comes from and use the basic principles of a healthy and varied diet to design, make and evaluate a healthy fruit salad. <p>Sculpture:</p> <ul style="list-style-type: none"> Use drawing, painting and sculpture to design, make and evaluate a clay pinch pot. <p>Collage:</p> <ul style="list-style-type: none"> To collage the Great Fire of London Henri Matisse inspired 	
History/ Geography	<p>Geography</p> <p>What is the geography of our school?</p> <p>Immediate area surrounding St. Helen's</p> <p>Black History Month</p> <p>Who was Rosa Parks?</p>	<p>History</p> <p>How have toys changed?</p>	<p>Geography</p> <p>How is Lila's local area different to ours?</p> <p>Kenya</p> <p>What is the weather like around the world?</p> <p>Why are places hot or cold?</p>	<p>History</p> <p>How have seaside holidays changed?</p> <p>Comparing seaside holidays in the past with those of today</p>	<p>Geography</p> <p>Where in the world is our school?</p> <p>Study of UK and it's seas</p>	<p>History</p> <p>What was the Great Fire of London?</p>
ICT	<p>We are TV Chefs</p> <p>Creating a short programme using instructions.</p> <p>E-Safety</p>	<p>We are Treasure Hunters</p> <p>Using programmable toys and apps and learning what an algorithm is.</p> <p>E-Safety</p>	<p>We are Painters</p> <p>Illustrating and making an eBook.</p> <p>E-Safety</p>	<p>We are Collectors</p> <p>Searching the Web for pictures and creating a presentation.</p> <p>E-safety</p>	<p>We are Storytellers</p> <p>Creating a talking book.</p> <p>E-safety</p>	<p>We are Celebrating</p> <p>Creating a card digitally.</p> <p>E-safety</p>

Music	Hey You- Old School Hip hop music <ul style="list-style-type: none"> Explore how pulse, rhythm and pitch work together 	Rhythm in the way we walk and Banana Rap-Reggae music <ul style="list-style-type: none"> Explore Pulse, rhythm and pitch, rapping, dancing and singing. 	In the Groove- Blues, Baroque, Latin, Bhangra, Folk, Funk <ul style="list-style-type: none"> Listen to the different styles of music and played tuned instrument. 	Round and Round- Bossa Nova <ul style="list-style-type: none"> Explore pulse, rhythm and pitch in different music 	Your imagination-pop <ul style="list-style-type: none"> Play tuned instrument, sing and perform 	Reflect, Rewind and Replay- classical <ul style="list-style-type: none"> look back and consolidate learning, learn some of the language of music.
PE	<u>Team building</u> <ul style="list-style-type: none"> communication inclusion decision support teamwork solve trust <u>Fitness</u> <ul style="list-style-type: none"> running co-ordination stamina strength agility balance 	<u>Fundamentals</u> <ul style="list-style-type: none"> balancing sprinting jogging dodging jumping hopping skipping <u>Ball skills</u> <ul style="list-style-type: none"> rolling kicking throwing catching bouncing dribbling tracking 	<u>Yoga</u> <ul style="list-style-type: none"> breathing relaxation balance flexibility strength <u>Sending and receiving</u> <ul style="list-style-type: none"> rolling kicking throwing catching tracking 	<u>Gymnastics</u> <ul style="list-style-type: none"> travelling actions shapes balances jumps barrel roll straight roll forward roll progressions <u>Invasion</u> <ul style="list-style-type: none"> throwing and catching kicking dribbling with hands and feet dodging finding space 	<u>Dance</u> <ul style="list-style-type: none"> travel copying and performing actions using shape balance coordination <u>Striking and fielding</u> <ul style="list-style-type: none"> throwing catching retrieving a ball tracking a ball striking a ball 	<u>Athletics</u> <ul style="list-style-type: none"> running at varying speeds agility balance jumping, hopping and leaping in combination and for distance throwing for distance <u>Net and Wall</u> <ul style="list-style-type: none"> throwing catching hitting a ball tracking a ball
PSHE	Relationships <p>What is the same and different about us? Children will learn</p>	Relationships <p>Who is special to us? Children will learn about people who</p>	Health and wellbeing <p>What helps us stay healthy? Children will learn about what being healthy</p>	Living in the wider world <p>What can we do with money?</p>	Health and wellbeing <p>Who helps to keep us safe? Children will learn about</p>	A Journey in Love <p>How do we meet God's love in our family?</p>

	about their similarities and differences, individuality and their bodies.	care for them, groups they belong to and their families.	means and who helps them to stay healthy.	<p>Children will learn about making choices with money.</p> <p>How can we look after each other and the world?</p> <p>Children will learn about caring for the world around them.</p>	people who help them and what to do if they feel unsafe.	Children will learn to recognise how they are loved, cared for and kept safe in their family.
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