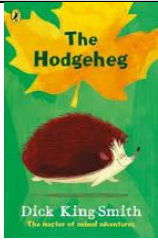
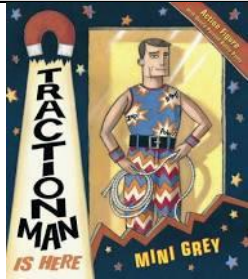
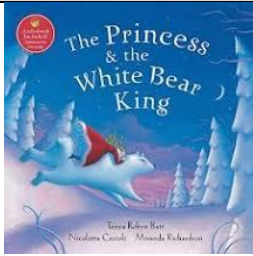
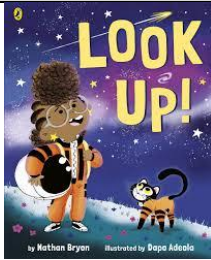
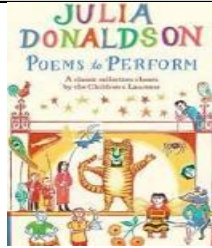
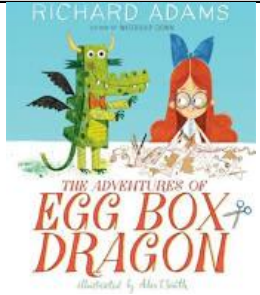




Year 2 Curriculum Map 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Power of Reading	 The Hodgeheg by Dick King Smith Role play Shared writing Vocabulary/ word play Collaborative writing Character profile Storytelling Presenting information Information writing Poetry	 Traction man by Mini Grey Respond to a picture book. Looking at illustrations and their effects. Drama and role-play. Looking at key characters. Write in role . Caption writing Letter writing Narrative writing Diary writing	 The Princess and the White Bear King by Tanya Batt Discuss books. Look at story themes e.g courage, perseverance and compassion. Drama and role-play. Character description Diary writing Retelling a story in sequence Descriptions and directions – map work Explanations Persuasive writing	 Look Up by Nathan Bryon Exploring books and their plots. Explore setting and characters Understand and use vocabulary Thought /speech bubbles Written predictions Visualisation of settings Diary writing Character Description Persuasive writing Write in role Script writing	 Poems to Perform edited by Julia Donaldson Make choices about poems. Explore, interpret and respond to poetry. Explore rhyme, rhythm and pattern in a range of poem. Respond and play with language in poetry. Use poetry as a stimulus for art. Perform in response to poetry.	 The Egg Box Dragon by Richard Adams Narrative Diagrams and plans Instructions Speech Persuasive letters News scripts Lists Information writing

				Poetry Information writing	Compose and perform own poetry.	
Phonics: Little Wandle	Phase 5 review	Phase 5 review/Bridge to spelling	Recap and review	Recap and review	Recap and review	Recap and review
Grammar	- Revise Phase 5 and Phase 5 Spellings - Nouns/Pronouns - Adjectives – expanded noun phrases - Verbs - Demarcating sentences correctly with punctuation - Different sentence types, statement, question, exclamation - Past/ present tense	- Add suffixes to spell longer words. (-ment, -ness, -ful, -less, -ly). - Past and present tense - Homophones - Suffixes - Time words - Sequencing - Demarcating sentences correctly introduce commas - Adverbs - Coordination and subordination	- L spelt as le/al/el/il - Homophones - Compound words - Different sentence types- statement, question, command, exclamation - Demarcating sentences correctly - Suffixes - Contractions	- Suffixes- y at the end of a word /s/ sound - spelt c before e, i and y /n/ sound spelt kn and (less often) gn at the beginning of words (eg. knock and gnat) /r/ sound spelt wr at the beginning of words (eg. wrong) - dge and ge sound at the end. (eg.	- Contractions - Possessive apostrophes - Homophones - Demarcating sentences correctly - Different sentence types, statement, question, exclamation - Suffixes	- spell words ending with tion (eg. caption) - dictated sentences using sounds, common exception words and grammar taught. - Spell Year 2 Common Exception Words.

				hedge and huge) • Homophones • Demarcating sentences correctly • Different sentence types, statement, question, exclamation		
Maths	- Numbers 0-100 - Add and subtract 10/multiples of 10 - Compare 2 digit numbers - Partition into 10s and 1s - Add 2 two digit numbers by partitioning - Compare consecutive numbers - Subtraction as difference	- Fluently add and subtract within 10 - Addition and subtraction of 2 digit numbers - Makes ten strategy - Addition and subtraction problems - Partitioning 2 digit numbers in different ways	2D shape - Addition and subtraction of 2 digit numbers - Subtraction when bridging 10 - Time o clock, half past, quarter past, quarter to, units of 5 minutes - Solve time problems	- Multiplication - Multiplication as equal groups - Multiplication as repeated addition 2, 5, 10 times tables - Multiplication factors can be written in any order. - Money	3D shape - Division as grouping - Division as sharing - Division problems - Fractions Parts of a whole $\frac{1}{2}$, $\frac{1}{3}$/ $\frac{1}{4}$ of numbers , shapes and objects $\frac{2}{4}$ is equivalent to $\frac{1}{2}$	- Multiplication and division as doubling and halving - Measures Mass, volume, capacity - Position and direction - Turns clockwise and anti clockwise - Patterns and sequences
RE: RED	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter

Science: Developing Experts	Materials Identify and compare the suitability of a variety of everyday materials Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	Living things and their habitats Identify and name a variety of plants and animals in their habitats, including micro-habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food, excretion and nutrition.	Animals including humans Notice that animals, including humans, have offspring which grow into adults.	Animals including Humans Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Plants Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
Art/DT	<u>Art</u> <u>Textiles</u> Identify different forms of textiles as part of science topic. Change and modify threads and fabrics. Weaving – basic weaving with paper. Weaving with found objects	<u>DT</u> Design, make and evaluate using various techniques. <u>Art</u> <u>Printing</u> - Demonstrate experience at impressed printing: drawing into ink, printing from objects.	<u>Art</u> <u>Drawing</u> Mark making - different media and surfaces. Work with drawing pencils -drawing lines, patterns, textures and produce an expanding range of patterns.	<u>DT</u> Healthy Eating Food Technology Design and make a salad Where do vegetables come from? Peeling, cutting, Food Hygiene Tasting and evaluating	<u>Art</u> <u>Collage</u> Collage using found objects Investigate colour and texture of paper, card fabric <u>Sculpture</u> Paper sculpture - Shape, form, construct and model	<u>Art</u> <u>Painting – Art Week</u> Mix a range of colours and control marks. <u>DT</u> Design, make and evaluate using various techniques

			Create observational work		from observation and imagination.	
History/ Geography	<u>Geography</u> Where are the best places to play in our local area? <u>Black History Month</u> Who was Martin Luther King & why was he important?	<u>History</u> What was life like during WW1?	<u>Geography</u> How does Nuuk, Greenland compare to Brentwood?	<u>History</u> How has flight impacted the world?	<u>Geography</u> What are the world's biggest land and water masses? What is the weather like in the UK? Why are places hot or cold?	<u>History</u> Would you rather live in the era of Queen Victoria or Queen Elizabeth 1?
ICT: Switched On	<u>We are photographers</u> Review photographs. Use a camera app Review the images Edit and enhance photographs Select images for a portfolio. E-safety	<u>We are astronauts</u> Algorithms /instructions Algorithms to programs Prediction Problem solving - debug E-safety	<u>We are researchers</u> Collaboration and research skills Improve note-taking skills using mind mapping Presentation skills of a short multimedia presentation. E-safety	<u>We are researchers</u> Collaboration and research skills Improve note-taking skills using mind mapping Presentation skills of a short multimedia presentation. E-safety	<u>We are data collectors.</u> Sort, classify and collect data using charts Produce pictograms and charts Record information on a digital map. E-safety	<u>We are games testers</u> Describe computer games Predict and test Think critically E-safety
Music: Charanga	• South African music • Pitch, rhythm and pulse • Listening and appraising Singing and playing	• Seasonal singing • Pitch, rhythm and pulse • Listening and appraising Singing and playing	• Rock music • Pitch, rhythm and pulse • Listening and appraising • Singing and playing • Composing	• Reggae • Pitch, rhythm and pulse • Listening and appraising Singing and playing	• Friendship songs • Pitch, rhythm and pulse • Listening and appraising Singing and playing	• History of music • Pitch, rhythm and pulse • Listening and appraising Singing and playing

PE: Get Set for PE	<u>Team Building</u> • Communication • Inclusion • Decision • Support • Teamwork • Solve • Trust <u>Fitness</u> • Agility • Balance • Co-ordination • Speed • Stamina • skipping	<u>Fundamentals</u> • Balancing • Sprinting • Jogging • Dodging • Jumping • Hopping • Skipping <u>Ball skills</u> • rolling • kicking • throwing • bouncing • dribbling • catching Competitive team games	<u>Yoga</u> • breathing • flexibility • strength • balance <u>Sending and receiving</u> • rolling • kicking • throwing • catching • tracking	<u>Gymnastics</u> • shapes • balances • shape jumps • travelling movements • barrel roll • straight roll • forwards roll <u>Invasion</u> • throwing and catching • kicking • dribbling with hands and feet • dodging • finding space Competitive team games	<u>Dance</u> • travel • copying and performing actions • using dynamics, pathway, expression and speed • balance • coordination <u>Striking and fielding</u> • throwing and catching • tracking a ball • bowling • battling	<u>Athletics</u> • running at speed • jumping for distance • throwing for distance <u>Net and Wall</u> • throwing • catching • racket skills • ready position • hitting a ball Competitive team games
PSHE	<u>Relationships</u> What makes a good friend? Friendships, feeling lonely and managing arguments. That most friendships have ups and downs, and that these can often be worked through so	<u>Relationships</u> What is bullying? What bullying is; words and action and respect for others. How to ask for advice or help for themselves or others, and to keep trying until they are	Living in the wider world What jobs do people do? People and jobs; money and the role of the internet.	<u>Health and Wellbeing</u> What helps to keep us safe? Keeping safe, rules and recognising risk. To know how to stay safe online. To recognise that choices can have	<u>Health and Wellbeing</u> What helps grow and stay strong? The importance of sufficient good quality sleep for health, the amount of sleep recommended for their age, and	A Journey in Love How do we meet God's love in our community?

	that the friendship is repaired or even strengthened.	heard. Where to get advice		good and not so good consequences. To remember rules to keep them safe in different places and situations.	practical steps for improving sleep, such as not using screens in the bedroom. The impact of poor sleep on weight, mood and ability to learn. The characteristics of a poor diet associated with unhealthy eating (including, for example, obesity and tooth decay) and other behaviours (e.g. the impact of alcohol on diet or health). How do we recognise our feelings? Feelings, times of change, growing up and loss and bereavement.	
--	---	----------------------------	--	--	---	--

Yellow highlighting shows cross links between the Curriculum and RSHE