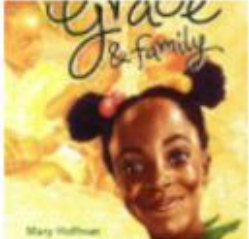
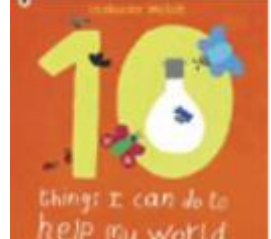




Year 1 Curriculum Map 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Power of Reading	 Out and About Writing: - List, labels and captions - List Poetry - Setting Description	 Grace and Family Writing: - Character Description - Diary Entry - Letter writing	 Lila and the Secret of Rain Writing: - Retelling - Diary Entry - Setting Description - Free verse Poetry	 10 Things I Can Do to Help My World Writing: - Newspaper Article - Letter writing - List, labels and captions - Non-chronological report	 The Last Wolf Writing: - Retelling - Creating Narratives - Instructions - Setting Description	 The Robot and the Bluebird Writing: - Retelling - Free Verse Poetry - Setting Descriptions - Character Description - Fact File
Phonics: Little Wandle	Phase 3 and 4 (review)	Phase 5	Phase 5	Phase 5	Review of Phase 3, 4 and 5	Phase 5
Grammar	- Capital Letters for the start of sentences - Full stops - Finger spaces	- Nouns/ Pronouns - Sequencing Sentences - Joining sentences using and - Capital letter for the pronoun I and for names	- Prefixes: un - Question marks - Capital letters for Days of the Week	- Suffixes: -s and es for plurals - Question marks	- Suffixes: - ing - ed - er - est	- Demarcating sentences using capital letters, full stop, question marks - exclamation marks - Revisit of all taught grammar

Maths

Previous reception experiences and counting within 100

- count within 100 in different ways

Comparisons of quantities and part whole relationship

- use equality and inequality symbols
- explain that a whole can be split into parts
- identify a part of a whole group

Time

- Sequence events

Numbers 0-5

- numbers in a set
- ordinal numbers
- partition 5 in different ways
- Part part whole models
- Bar models
- 1 more 1 less
- Find missing parts

Recognise, compose, decompose and manipulate 2D and 3D shapes

- explore, discuss and compare 2D shapes
- explore, discuss and compare 3D shapes
- triangles, rectangles, squares, circles
- explore tangrams and pentominoes

Numbers 0-10

- represent and explore the numbers 6 to 10 using the part whole model and the five and a bit structure
- odd and even numbers
- partition numbers 6 to 10 in different ways
- identify a missing part when a whole is partitioned into two parts

Additive structures

- combine two or more parts to make a whole
- addition equations
- find missing numbers in an addition equation
- first then now addition stories
- subtraction equations
- find missing numbers in a subtraction equation
- first then now subtraction stories

Addition and subtraction facts within 10

- find pairs of numbers to 10

add and subtract 1 from any number

- consecutive numbers
- adding 2
- adding 0
- double numbers

- halve numbers

- near doubles and halves

Time

- Sequence events
- .Tell the time to the hour
- Draw clock hands to show these times.

Numbers 0 to 20

- identifying numbers to 20 on numberline

- use knowledge of '10 and a bit' to solve problems

- explore odd and even numbers within 20

- double numbers to 10

- use knowledge of addition facts within 10 to add within 20

- use knowledge of subtraction facts within 10 to subtract within 20

Unitising and coin recognition

- count in groups of two, five and ten
- explain the value of a 1p coin in pence
- recognise and explain the value of 2p, 5p and 10p coins
- calculate the total value of the coins in a set
- solve problems involving pence

Position and direction

- Describe position, direction and movement including whole, half, quarter and three quarter turns.

Time

- Sequence events
- .Tell the time to the hour and half past.
- Draw clock hands to show these times.

Measures

- Using standard measures

RE: RED	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Science: Developing Experts	Animals including Humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Animals including Humans To describe and compare the structure of a variety of common animals, including pets. To identify and name a variety of animals including amphibians, reptiles and mammals. To identify and name a variety of common animals which are carnivores, herbivores and omnivores.	Seasons observe changes across the four seasons	Materials To identify the material that an object is made from. To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. To describe the physical properties of everyday materials. Natural vs manmade Floating and sinking	Materials To test the properties of materials. To describe the physical properties of everyday materials. To explain the uses of materials and say why they are suitable	Plants To explore plants and see how they grow. To identify and describe the basic structure of a variety of common flowering plants. To identify common plants To identify deciduous trees and evergreen trees
Art/DT	ART Drawing Explore mark making Observational drawing	DT: Design make evaluate a product To use a range of materials creatively to design, make and evaluate a Nativity scene box.	ART Textiles: To design and make a woven piece of art	DT Moving Mechanisms To design, make and evaluate an Easter card with a moving part.	ART Sculpture: Use drawing, painting and sculpture to design, make and evaluate a clay pinch pot.	DT Food Technology To understand where food comes from and use the basic principles of a healthy and varied diet to design, make and evaluate a healthy fruit salad. ART Painting Paint with different tools Colour mixing

						Explore lightening and darkening paint Printing: Using paint and found objects
History/ Geography	Geography What is the geography of our school? Immediate area surrounding St. Helen's Black History Month Who was Rosa Parks?	History How have toys changed? Comparing past and present Giving reasons for change	Geography How is Lila's local area different to ours? Kenya What is the weather like around the world? Why are places hot or cold?	History How have seaside holidays changed? Comparing seaside holidays in the past with those of today	Geography Where in the world is our school? Study of UK and it's seas	History What was the Great Fire of London?
ICT: Switched On	We are TV Chefs Creating a short programme using instructions. E-Safety	We are Treasure Hunters Using programmable toys and apps and learning what an algorithm is. E-Safety	We are Painters Illustrating and making an eBook. E-Safety	We are Collectors Searching the Web for pictures and creating a presentation. E-safety	We are Storytellers Creating a talking book. E-safety	We are Celebrating Creating a card digitally. E-safety
Music: Charanga	Hey You- Old School Hip hop music Explore how pulse, rhythm and pitch work together	Rhythm in the way we walk and Banana Rap- Reggae music Explore Pulse, rhythm and pitch, rapping, dancing and singing.	In the Groove- Blues, Baroque, Latin, Bhangra, Folk, Funk Listen to the different styles of music and played tuned instrument.	Round and Round- Bossa Nova Explore pulse, rhythm and pitch in different music	Your imagination-pop Play tuned instrument, sing and perform	Reflect, Rewind and Replay- classical look back and consolidate learning, learn some of the language of music.

PE: Get Set for PE	<u>Team building</u> • communication • inclusion • decision • support • teamwork • solve • trust <u>Fitness</u> • running • co-ordination • stamina • strength • agility • balance	<u>Fundamentals</u> • balancing • sprinting • jogging • dodging • jumping • hopping • skipping <u>Ball skills</u> • rolling • kicking • throwing • catching • bouncing • dribbling • tracking	<u>Yoga</u> • breathing • relaxation • balance • flexibility • strength <u>Sending and receiving</u> • rolling • kicking • throwing • catching • tracking	<u>Gymnastics</u> • travelling actions • shapes • balances • jumps • barrel roll • straight roll • forward roll progressions <u>Invasion</u> • throwing and catching • kicking • dribbling with hands and feet • dodging finding space	<u>Dance</u> • travel • copying and performing actions • using shape • balance coordination <u>Striking and fielding</u> • throwing • catching • retrieving a ball • tracking a ball • striking a ball	<u>Athletics</u> • running at varying speeds • agility • balance • jumping, hopping and leaping in combination and for distance • throwing for distance <u>Net and Wall</u> • throwing • catching • hitting a ball • tracking a ball
PSHE	<u>Relationships</u> What is the same and different about us? To know what makes them special. How we are similar and different. Characteristics of a safe and happy life. The difference between being assertive and being controlling.	<u>Relationships</u> Who is special to us? People who care for them, groups they belong to and their families. Communicating feelings. Respecting differences. Appropriate and proportionate feelings and behaviour.	<u>Health and wellbeing</u> What helps us stay healthy? Children will learn about what being healthy means and who helps them to stay healthy. Personal hygiene. Sleep. Germs Handwashing	<u>Living in the wider world</u> What can we do with money? Children will learn about the value of money. How we can save for something special Relationships	<u>Health and wellbeing</u> Who helps to keep us safe? Children will learn about people who help them and what to do if they feel unsafe. Hazards that may cause harm. How to keep safe around roads, railways and water.	A Journey in Love How do we meet God's love in our family? Children will learn to recognise how they are loved, cared for and kept safe in their family.

	Treating each other with respect	Bullying (including cyber bullying), seeking help. How to respond safely to adults they encounter		How can we look after each other and the world? People come from a wide variety of different communities. People grow and change over time. Living things have rights.	How to make a clear and efficient call to emergency services	
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